

# Europass Curriculum Vitae

## Personal information

First name(s) / Surname(s) **Daniele Giancola**

**Address** Sierra Nevada College  
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Incline Village, NV  
United States

Mobile +393470622382 Italian +17755276405 American number  
Number

E-mail(s) daniele@nabuk.org

Nationality Italian

Date of birth 27 December 1982

Gender Male

## Desired employment / Occupational field **Software developer and Software designer/engineer**

### Work experiences

Dates 15 August 2005 - 15 November 2005

Occupation or position held Training

Main activities and responsibilities (Software) Unit Testing

Name and address of employer Selex Communication  
Statale 17, 67100 L'Aquila (Italy)

Type of business or sector Communications systems supplier for military and civil customers

Dates 22 June 2009 - 29 June 2009

Occupation or position held Accreditation Staff

Main activities and responsibilities Recording people in a database, taking their pictures, doing badges

Name and address of employer Mediterranean Games Pescara 2009

Type of business or sector Sport

Dates 7 July 2009 - 10 July 2009

Occupation or position held Receptionist

Main activities and responsibilities Receiving Presidents and their staff, answering to the phone.

Name and address of employer G8 Summit 2009 L'Aquila

Type of business or sector Public Relations

## Education and training

Dates 31/8/2006 →

Title of qualification awarded **Master Course** - Expected graduation date: 2010

Principal subjects / occupational skills covered Computer Science

Name and type of organisation providing education and training Università degli Studi dell'Aquila  
Via Vetoio snc, 67010 L'Aquila (Italy)

Level in national or international classification	ISCED 6
Dates	1 February 2008 - 31 August 2008
Title of qualification awarded	Master Course - <b>ERASMUS</b>
Principal subjects / occupational skills covered	Computer Science
Name and type of organisation providing education and training	Vrije Universiteit van Amsterdam
Level in national or international classification	De Boelelaan 1105, 1081 HV Amsterdam (The Netherlands) ISCED 6
Dates	31 August 2001 - 11 April 2006
Title of qualification awarded	Bachelor Degree of Computer Science
Principal subjects / occupational skills covered	Computer Science; ( <u>Thesis</u> title: "State Diagrams Comparison"; grade: 93; Relator Prof. Henry Muccini)
Name and type of organisation providing education and training	Università degli Studi dell'Aquila (College) Via Vetoio snc, 67010 L'Aquila (Italy)
Level in national or international classification	ISCED 6

### Personal skills and competences

Mother tongue(s) **Italian**

Other language(s)

Self-assessment  
*European level* (\*)

**English**

**French**

**Dutch**

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B2	Independent user	C1	Proficient user	B2	Independent user	B2	Independent user	C1	Proficient user
A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User
A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User

(\*) [Common European Framework of Reference \(CEF\) level](#) Table following.

Social skills and competences -Team spirit;  
-Good ability to adapt to multicultural environments gained through my study experience abroad;  
-Good communication skills gained through my study experience abroad.

**Technical skills and competences** *Expert in:* -C, Java and PHP programming; MySQL, HTML;  
-(Wireless and Wired) Network management and Design;  
-User Interface and Web Interface Development and Design;  
*Good Knowledge of:* -C++, Perl and OpenGL programming; CSS;  
-Software Testing;  
*Basic Knowledge of:* -C# and Python programming;  
-Network Security;  
-Data Encryption;

Computer skills and competences *Good command of* Microsoft Windows (XP, Vista), Linux and Mac OSX environments and their applications;  
*Good knowledge of:* Eclipse; Software configuration management tools like CVS and SVN, Internet Explorer, Outlook, Outlook Express, Mozilla Firefox, Office, Nero burning rom etc.;  
*Basic knowledge of:* Rational rose, Rational real-time and Visual C++.

Driving licence(s) B

**Additional information** I lived in **Netherlands** 8 months studying at the Vrije Universiteit van Amsterdam, (erasmus).

**(\*)Common European Framework of Reference (CEF) level Table**

<b>Level</b>	<b>Description</b>
<b>A1</b>	<i>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</i>
<b>A2</b>	<i>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</i>
<b>B1</b>	<i>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans.</i>
<b>B2</b>	<i>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</i>
<b>C1</b>	<i>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</i>
<b>C2</b>	<i>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</i>